

# Lead in School Drinking Water: Approaching a Public Health Issue from an Occupational Hygiene Perspective

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# Outline

- Lead and health
- Lead in school drinking water
- Applying a hygiene model to mitigation
- Summary



# Lead and Exposure

- Removal of lead from gasoline & lead paints has resulted in decreased exposure
  - Median blood lead levels decreased from **15  $\mu\text{g}/\text{dL}$**  in 1980 to **1.9  $\mu\text{g}/\text{dL}$**  in 1999 (among US children 1-5 years of age)
- BUT residual, low level exposure sources have not been adequately addressed

# Low Level Exposure and Health

- Effects seen even at levels previously considered “safe”
- Blood lead levels  $< 10 \mu\text{g/dL}$  associated with cognitive changes and neuropsychiatric disorders in children
- Early exposures associated with social & economic costs
  - Annual loss of \$43.4 billion in lifetime earnings due to lead-induced IQ deficits estimated in the US (based on mean blood lead level of  $2.4 \mu\text{g/dL}$  among 5-year old children)

# School Drinking Water Is A Source

- Testing of Ontario schools in 1997 found:
  - 28 % of “first draw” samples  $> 10 \mu\text{g/L}$  Canadian drinking water guideline (n= 3,669)
  - 9 % of “30 second flush” samples  $> 10 \mu\text{g/L}$  (n= 3,479)
- Small incremental increases in exposure can be problematic
  - Some children already have a high lead body burden from exposure to other lead sources

# How does lead get into water?

- Leaching from lead-containing plumbing is the most common route
- The degree of leaching depends on 3 key factors:
  1. Distribution system & building plumbing
  2. Water chemistry
  3. Water usage patterns



# 1. Plumbing

- Lead-containing plumbing
  - Lead pipes, tin-lead solder, brass fittings
- Age of buildings
  - May have more lead plumbing = higher leaching
  - Pipes may have more buildup = less leaching
- Other factors
  - Pipe length
  - Pipe diameter



## 2. Water Chemistry

<b>FACTOR</b>	<b>EFFECT ON LEACHING</b>
Low pH	
Low alkalinity	
Soft Water	
Corrosion inhibitors	
Cold water	

# 3. Water Usage Patterns

- Longer contact times = more leaching
- Water outlets in schools are used intermittently
  - Lead levels can increase during non-use periods (weekends & holidays)
  - Morning “first draw” typically have highest lead levels
  - Levels at lunch-time can reach morning levels

# Why Schools in Particular?

- Water usage patterns
  - Intermittent use
- Types of outlets
  - Drinking fountains: narrower pipes, more solders
  - Water coolers: require long contact times for cooling purposes



# What is Being Done?

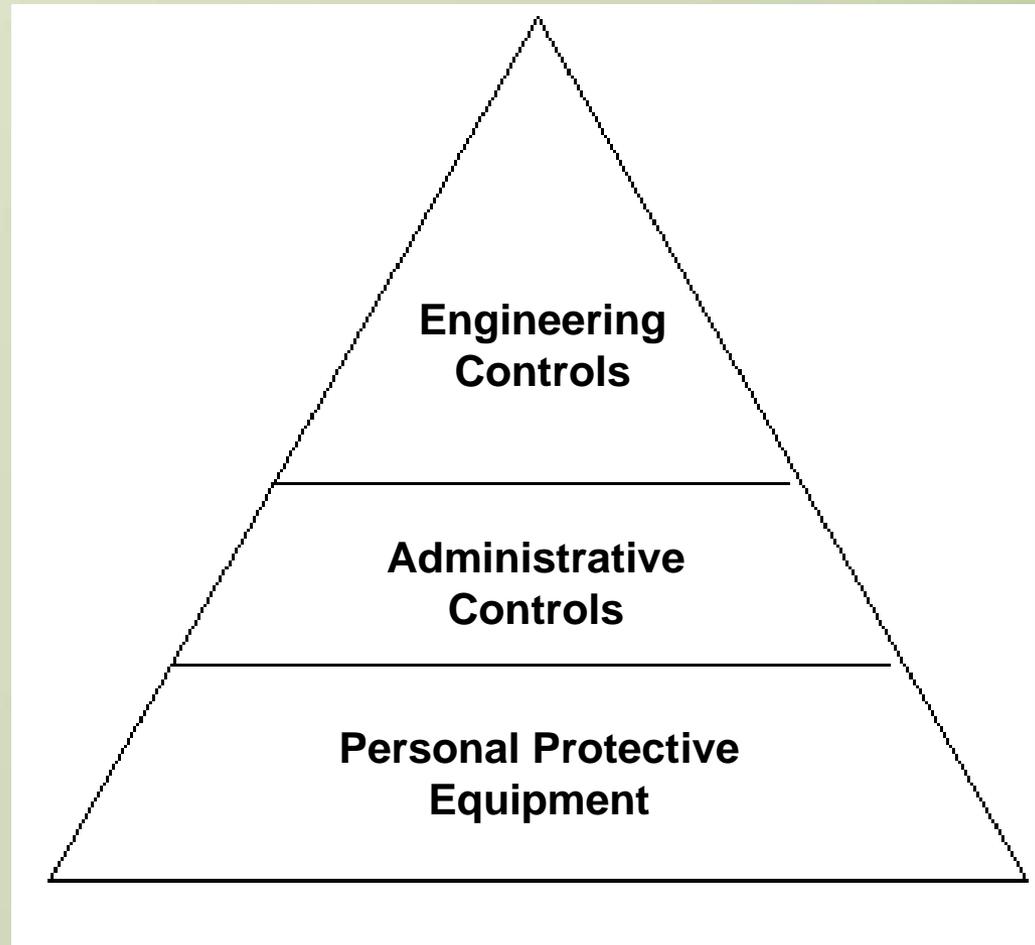
- No national regulations around testing or monitoring in schools
  - Health Canada's corrosion control guidelines provide guidance on sampling, interpretation & mitigation
- Ontario is the only province that requires annual testing by schools & day cares

# The Hierarchy of Controls

Engineering: Isolate or remove the contaminant

Administrative: Change procedures to reduce exposure to contaminant

PPE: Final barrier between contaminant and individual



# Mitigation Strategies

<b>LEVEL</b>	<b>APPROACH</b>
Engineering	Replacing lead-containing plumbing
	Altering water chemistry (at water treatment level)
Administrative	Regular flushing of plumbing system in building
	Use of only cold-water taps
	Use of alternative drinking water
Personal Protective Equipment	Water filtration

# In-Practice

- Replacement of plumbing is expensive, but may save \$ in the long run
- Flushing is more commonly implemented
  - Considered a less costly option
  - Must be done every morning; need to consider staff cost and time, and water wastage
  - Recommended times vary depending on building size, plumbing, type of outlets

# Summary

- Low level lead exposures are associated with health effects in children
- Residual sources, including school drinking water, need to be addressed
- Lead concentrations in water depend on plumbing, water chemistry and water usage patterns
- Mitigation strategies can be prioritized into the “hierarchy of controls” used in the occupational hygiene realm

# Thank You

Questions?  
Comments?

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